

# Empirical Analysis of Mobility of High-Educated Workers

: Focused on Brain Drain of Non-Seoul-Metropolitan Area

Jaehyun, Jung. Pusan National University  
Jinwoo, Dong. Pusan National University  
Giseung, Kim. Pusan National University

**2018. 11. 16**

**I. Introduction**

**II. Literature Review**

**III. Data & Methodology**

**IV. Empirical Result**

**V. Conclusion**

# I. Introduction

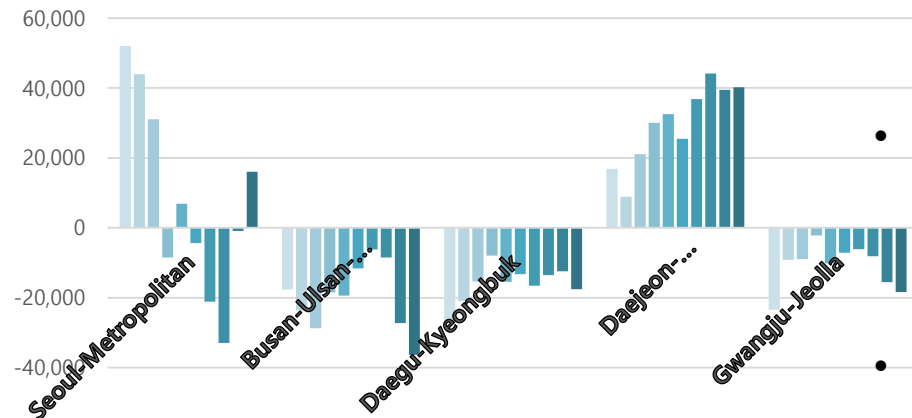
# 1.1 Background (1)

- **Seoul-Metropolitan Area**

- Seoul : The Capital City of Republic of Korea
- Extent : **12%** of total (11,840 $km^2$  / 100,363 $km^2$ )
- Population : **50%** of total (25.68 mil / 51.63 mil)
- University : **37%** of total (71 / 191)
- Students of Univ. : **38%** of total (0.79 mil / 2.03 mil)
- Economically Active Population : **50%** of total (13.96 mil / 27.75 mil)

# 1.1 Background (2)

## Net migration of all age group



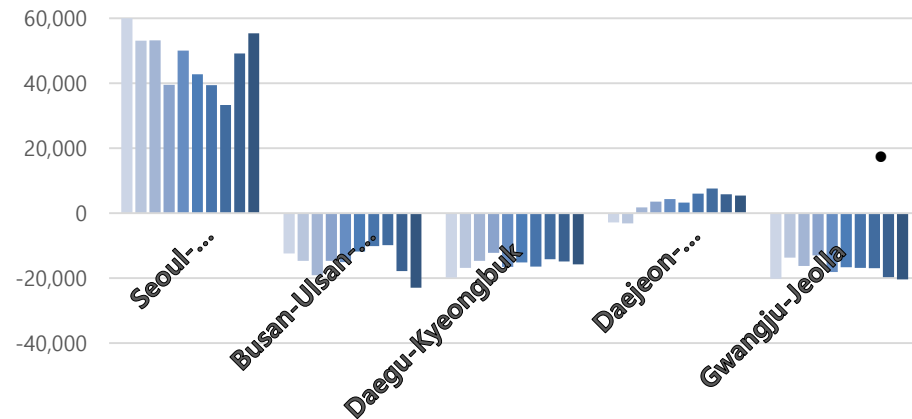
- Most area except SMA and Chungcheong area : a steady net outflow of population

- 20-34 age group

: net migration is very large

: the movement for education and job

## Net migration of 20-34 age group



- The migration of high-educated worker

: tend to locate areas where can earn high wages

: may result in regional disparity in human resources

# 1.2 Goal of paper

- **How to explain migration young workers : Brain Drain**
  - 1<sup>st</sup> Brain Drain : the movement for the education
  - 2<sup>nd</sup> Brain Drain : the movement for the job
- **If graduate moving to SMA for the education before(the first brain drain) coming back to NSMA, regional disparity of human resources is not serious**
  - To analyze whether the 1<sup>st</sup> or 2<sup>nd</sup> brain drain occur more seriously
  - To find what factors influence the movement to the SMA

# II. Literature Review

# 2. Literature Review (1)

- Job Mobility & Regional Disparity

- International vs. Interregional

Type	Effects	Literatures
International	Negative	Thomas(1967), Romans(1974)
	Positive	Mountford(1997), Stark et al(1997, 2002)
Interregional	Negative	Lim(1986), Lim et al(1997), Kim et al(2003), Moon(2010)



# 2. Literature Review (2)

- Determinant of Mobility

- Seoul-Metropolitan area vs. Non-Seoul-Metropolitan area

Type	Determinants	Literatures
1 <sup>st</sup> Brain Drain	Gender, Income of household	Kwon(2001), Kwon(2003), Kim et al(2012), Kim et al(2013), Ryu(2015), Hong(2016), Lee et al(2016), Moon et al(2017)
2 <sup>nd</sup> Brain Drain	Gender, GPA, Major, Certificate	

# III. Data & Methodology

# 3.1 Data (1)

- **Graduate Occupational Mobility Survey(GOMS)**
  - Created by “the Korea Employment Information Service”
  - The population of data is graduates of universities  
(2~3-year college, university of education, four-year university)
  - 18,000 samples each year
  - Questions about the first job after graduating and the current job
  - Include questions about educational and personal characteristics

# 3.1 Data (2)

Type	Variable	Characteristic	Detail
Explained	NSMA Job	Dummy	<b>Non-Seoul-Metropolitan Area Job = 1</b>
Personal Characteristics	Gender	Dummy	Female = 1, Male = 0
	Age	Discrete	Groups under 35
	Cert	Discrete	Number of Certification
	Lang. Ex.	Dummy	Language training experience while attending college = 1
	Job Ex.	Dummy	Job experience while attending college = 1
Educational Characteristics	SMA graduate	Dummy	Graduate from SMA = 1
	College	Dummy	College graduate = 1
	Univ. of Edu.	Dummy	Univ. of Edu. graduate = 1
	Univ.	Dummy	University graduate = 1
	GPA	Discrete	4.0, 4.3, 4.5 translate by 4.5
	Humanity	Dummy	Humanity major = 1
	Social Science	Dummy	Social Science major = 1
	Natural Science	Dummy	Natural Science major = 1
	Engineering	Dummy	Engineering major = 1
	Education	Dummy	Education major = 1
	Medicine	Dummy	Medicine major = 1
Art, Music & Physical	Dummy	Art, Music & Physical major = 1	

Explainer

# 3.1 Data (3)

Variable		Obs.	Mean	Std. dev.	Min	Max
	NSMA Job	6,291	<b>0.7078</b>	0.4548	0	1
	Age	6,291	28.6404	2.1386	24	35
	Gender	6,291	<b>0.4322</b>	0.4954	0	1
	Cert	6,291	1.2073	1.3955	0	21
	Job Ex.	6,291	0.2224	0.4159	0	1
	Lang. Ex.	6,291	0.1052	0.3069	0	1
Type of school	College	6,291	0.2477	0.4317	0	1
	Univ. of Edu.	6,291	0.0375	0.1900	0	1
	University	6,291	<b>0.7148</b>	0.4515	0	1
	GPA	6,291	3.6799	0.4029	0	4.5
Type of major	Humanity	6,291	0.0882	0.2836	0	1
	Social Science	6,291	0.1747	0.3797	0	1
	Education	6,291	0.0976	0.2968	0	1
	Engineering	6,291	0.3022	0.4592	0	1
	Natural Science	6,291	0.1426	0.3497	0	1
	Medicine	6,291	0.0904	0.2868	0	1
	Art, Music & Physical	6,291	0.1043	0.3056	0	1
	SMA graduate	6,291	<b>0.1863</b>	0.3894	0	1

# 3.2 Methodology (1)

Our empirical model is based on previous literatures

$$\textit{Movement} = f(E, P)$$

---

$$E = (\textit{type}, \textit{GPA}, \textit{major})$$

---

$$P = (\textit{gender}, \textit{age}, \textit{cert}, \textit{ex})$$

---

*Hypothesis 1* : E vector is positively relationship with movement to SMA

*Hypothesis 2* : gender & age are negatively relationship with migration

## 3.2 Methodology (2)

- To use **Logit model**
- Explained variable

High school graduate from NSMA in got a job in NSMA  
after graduating college = 1

$$Y = \log \left( \frac{P_i}{1 - P_i} \right) = \alpha + E'\beta + P'\gamma + \varepsilon$$

$P_i$  = **Prob of working in NSMA**,  $E, P$  = Vector of explanatory variables

# IV. Empirical Result



# 4. Empirical Result (1)

Variable		Model 1 (all graduates)		Model 2 (four-year graduates only)	
		Coef. (Std. Dev.)	Marginal Effect	Coef. (Std. Dev.)	Marginal Effect
Characteristics of Education	GPA	-.2728*** (.1032)	-.0397	-.1367 (.1176)	-.0221
	SMA graduate	<b>-2.4926***</b> (.1014)	<b>-.3625</b>	<b>-2.4759***</b> (.1166)	<b>-.3994</b>
	University graduate	<b>-.7288***</b> (.0894)	<b>-.1059</b>		
	Social Science			.0150 (.1446)	.0024
	Education			.6211*** (.2019)	.1002
	Major				
	Engineering			-.0108 (.1375)	-.0017
	Natural Science			.1733 (.1515)	.0279
	Medicine			-.6794*** (.1764)	-.1096
	Art, Music & Physical			-.4726*** (.1617)	-.0762

# 4. Empirical Result (2)

Variable		Model 1 (all graduates)		Model 2 (four-year graduates only)	
		Coef. (Std. Dev.)	Marginal Effect	Coef. (Std. Dev.)	Marginal Effect
Characteristic of Individual	Gender	<b>.6955</b> (.6912)	<b>.1012</b>	<b>1.3050*</b> (.7911)	<b>.2105</b>
	Age	.0007 (.0208)	.0001	-.0165 (.0249)	-.0027
	Cert	.0404 (.0247)	.0059	.0227 (.0274)	.0037
	Lang. ex.	<b>-.2498**</b> (.1044)	<b>-.0363</b>	<b>-.2645**</b> (.1107)	<b>-.0427</b>
	Job ex.	<b>-.2626***</b> (.0774)	<b>-.0382</b>	<b>-.3444***</b> (.0874)	<b>-.0556</b>
Factor of female	GPA	-.1287 (.1830)	-.0187	-.3014 (.2104)	-.0486
	SMA graduate	<b>-1.073***</b> (.1777)	<b>-.1561</b>	<b>-.6954***</b> (.2027)	<b>-.1122</b>

# V. Conclusion

# 5. Conclusion

- **Analysis of whether the return to NSMA occurs according to gender**
  - Women are less likely to work in the SMA than men.  
: 10%(all graduates), 21%(university graduates)
  - Women who graduated from the SMA return to the NSMA to get a job less likely than men who graduated from the SMA  
: 15%(all graduates), 11%(university graduates)
- **The reason why women return to the NSMA less likely than men**
  - Transaction cost of women is higher than that of men
  - Wage discrimination of gender is less in the SMA than in the NSMA

# Thanks!

[hagozivi@pusan.ac.kr](mailto:hagozivi@pusan.ac.kr)